

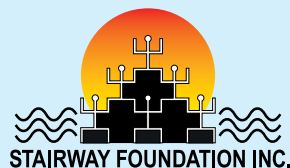
## About Stairway

Stairway Foundation Inc. is a non-stock, non-profit, non-government childcare organization located in Puerto Galera, Oriental Mindoro. Lars C. Jorgensen and Monica D. Ray established Stairway Foundation in 1990 as an alternative program for the protection of the most marginalized and endangered children in the Philippines.

Stairway employs a multi-faceted approach in the fight against child sexual abuse and exploitation. We have a team of expert trainers with years of experience working in the field of child protection locally and internationally. Our advocacy work involves capacity building and networking at the grassroots level (children, families and communities) to the government departments (Department of Social Welfare & Development and the Department of Education). We also work closely with the National Police, social workers, teachers and multiple non-government organizations (NGOs). In 2017, we launched the Break the Silence National Network, a network consisting of 44 active civil societies organizations trained by Stairway Foundation and our partners over the past 8 years.

## Contact

If you are interested to know more about the *Safe Schools* training program, please contact us at: [info@stairwayfoundation.org](mailto:info@stairwayfoundation.org)



[www.stairwayfoundation.org](http://www.stairwayfoundation.org)



## Safe Schools

creating protective  
environments for children





## Safe Schools Training

We like to think of schools as safe spaces for our children to learn in a positive environment where they can develop to their fullest potentials. However, schools are not safe spaces all the time. According to the latest Violence against Children study by UNICEF Philippines, *“The prevalence of violence in schools is almost equally disturbing, with approximately half of Filipino children experiencing some form of violence in school. Children are susceptible to various types of abuse by teachers, school staff, and peers in school.”*

In order for schools to maintain a protective environment for their students, they need to enact certain measures to address child protection concerns. From formulating localized and responsive child protection policies to conducting sessions that will increase the protective behavior of students, schools must actively work on creating and maintaining a safe environment.

Stairway has designed a specific training program for schools that will enable them to achieve the following objectives;

- To understand the concept of child rights and child sexual abuse
- To formulate localized child protection policies that encompass prevention and management protocols against child abuse
- To understand the concept of online abuse of children
- To have the capacity to conduct direct sessions with students that will address offline and online abuse

## Modules

The Stairway *Safe Schools* training package is composed of the following modules, delivered by a team of expert trainers with years of experience working in the child protection field, locally and internationally.

### Module 1 – Basic Child Rights & Child Sexual Abuse Prevention (2 days)

- Tackles the basic concept of child rights through the UN CRC, and the concept of child sexual abuse through the use of our award-winning animations. Participants get to understand what is child sexual abuse, how it happens, and the primary prevention responses schools can take.

### Module 2 – Child Protection Policy (3 days)

- Discusses the legal framework in the Philippines prescribing schools to set-up child protection policies, and then goes into an in-depth discussion on how to localize school based child protection policies, which includes setting up child protection audits, behavioral protocols, communication standards and case management systems.

### Module 3 – Personal Safety & Protective Behavior (2 days)

- Elaborates on the specific prevention sessions that schools can offer their students in order to increase their protective behavior. Module 3 puts to use and builds upon concepts and systems introduced and established in the previous 2 modules.

### Module 4 – CyberSafe (3 days)

- Discusses the concept of online abuse of children and provides the necessary skills in order to conduct CyberSafe sessions in a classroom setting. Participants are guided on how to create their institutional social media policy in the context of child protection.

There are outputs at the end of each module, however; we recommend that schools complete the four modules to be in the best position to deal effectively with child protection issues in their schools.

## Training Materials

